

What have we been learning in MP3?

★ STAR OF THE WEEK ★



I am star of the week for creating an outstanding enrichment task about Mars.

It showed great design and research skills. It's great to see you trying your best and being more confident!
Ms Becky



I am star of the week for being a thoughtful and engaged learner this week.

You had lots of ideas about how we can protect our planet, and were a risk taker acting in the hot seat in literacy! I love it when you give your best effort!
Ms Abbey

LEARNING JOURNEY

MP3 worked collaboratively in their science lesson this week as they brought in their maths skills to scale the planets in our solar system. Learners had to figure out how to fit all 8 planets onto 2 sheets of A3 paper - a challenge indeed! It was great to see roles being shared and learners being accountable within their teams.



PE

Year 6 are learning to play hockey. On Monday, Mr Greg taught them how to keep themselves safe while playing, focusing on simple dribbling skills whilst having lots of fun!

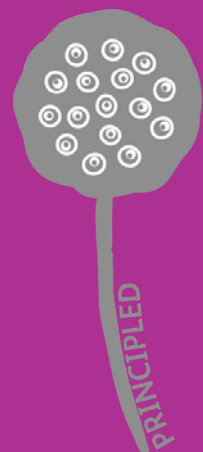


COMING UP...

Friday 1st May- Learner led conference

MATHS

Year 6 were very engaged in a game of strategy in maths this week, using their mental maths skills.



Our personal goal focus is Principled. Learners will be considering the importance of morality and when to stand up for what is right. They will be exploring the importance of rules and laws in society.

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I am star of the week for being resilient and principled and continuing to show motivation and positivity in all of my learning.

You have been a risk-taker when facing challenges and you can be proud.
Ms Becky



I am star of the week for absolutely fantastic focus this week! I have been so engaged and thoughtful in all of my learning.

You drew clear diagrams to explain forces on Earth and showed your understanding when describing what that force is like on Mars!
Ms Abbey

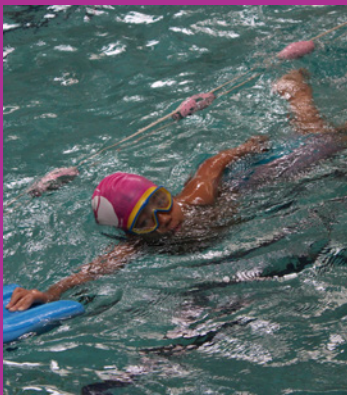
LITERACY

Year 6 worked cooperatively to plot the story and emotions of characters according to a chapter in their *Wonder* novel. *Wonder* is a wonderful text to help learners develop their empathy and understanding of others.



SWIMMING

The Year 5 learners have been continuing to refine their technique and breathing patterns through a range of drills to become more efficient swimmers.

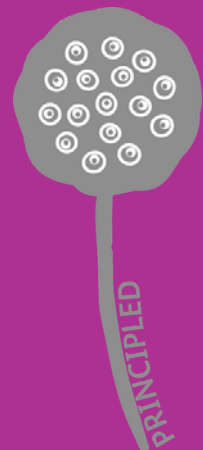


COMING UP...

Wednesday 6th May: Coffee Morning Transition

LEARNER LED CONFERENCE PREP

The learners have been busy preparing for the LLC ready to share with their family. Reflecting on and assessing their own work is an important part of their learning. They have been practising how to articulate their learning achievements and successes for Friday's conference.



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I am star of the week for making such confident progress, for being resilient in maths and for my excellent writing in literacy.

Keep focusing and trying your best! Ms Becky



I am star of the week for some amazing thinking in maths!

You used your knowledge of angles and triangles to calculate tricky missing angles problems and you could explain your understanding of how to do it. Well done! Ms Abbey

LEARNING JOURNEY

Year 5 have been learning about different forces on Earth and in Space. In their science lessons they used the Newton metres to help with their understanding of the difference between mass and weight.



ART

Year 6 have been experimenting with anime-style line work to create self-portraits of themselves and the learning team. It was great fun identifying who was who and seeing the influence of each learner's preferred style.



COMING UP...

Thursday 14th May: King Norodom Sihamoni's Birthday- no school

PE

In Wednesday's PE lesson Year 5 were learning how to attack and defend in hockey. Attackers have been practising how to control the stick and dribble the ball to get past a defender. The defender has been practising how to predict and intercept this to block them from scoring.



Our personal goal focus is Thinkers. Learners analyse issues and evaluate solutions in local and global contexts, using reasoning to support their ideas. They reflect on their strengths and learning strategies, and take action to improve. They explore different perspectives, make connections, and create solutions to real-world problems.